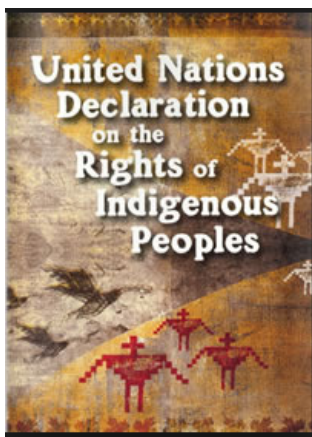


Indigenous Education

North Vancouver School District

January 28-Feb 1st, 2019

Did you know.....



2019 is the International Year of Indigenous languages?

Article 13 of the UN Declaration on the Rights of Indigenous Peoples states:

Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons. [reference](#)

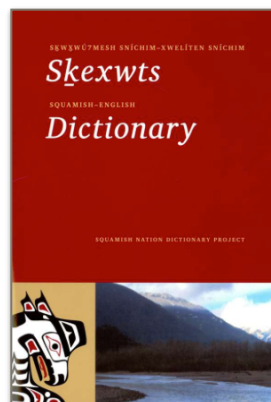
The UN General Assembly will officially launch the beginning of the **Year of International Indigenous Languages** on February 1st in the UN General Assembly. Read more about this [here](#)

Skwxwú7mesh Dictionary.

"We are grateful to the elders and leaders who protected the language and saw it through until today and had the foresight many years ago to begin this skexwts - this great collection of words." Deborah Jacobs

Have you seen the Skwxwú7mesh Sníchim - Xwelíten Sníchim Skexwts/Squamish-English Dictionary?

The First Skwxwú7mesh Sníchim- Xwelíten Sníchim Skexwts/Squamish-English Dictionary was published in 2011. Here is a great [article](#) about how the dictionary was developed featuring the late Deborah Jacobs and Peter Jacobs.



Learn Snichim

Want to learn Skwxwú7mesh Sníchim? Check out this site on twitter [@learn_snichim](#) click [here](#).

First Words

CBC Unreserved hosts a weekly podcast in which an Indigenous language is featured. Listen to an episode at [First Words](#)



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[NVSD Indigenous Education Team Request Form Request Form](#)

Core Competencies

Core Competencies with Squamish, Tsleil-Waututh and Métis connections can be found [here](#).



Moose Hide Campaign 2019

The BC Day of Gathering to recognize the 2019 Moose Hide Campaign will be held in Victoria on February 13, 2019. The Moose Hide Campaign is a grassroots campaign to prevent violence against women and children. Learn more or to order pins click [here](#).

Student Profile

Name: Jasmin Thomas,

Grade 2 French Immersion

Nation: Tsleil Waututh Nation

School: École Sherwood Park Elementary

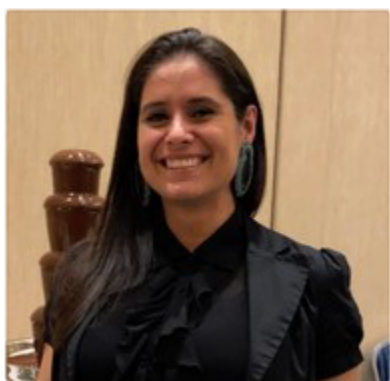
Jasmin is a leader in the class and at home. In class, Jasmin loves to read and helps her classmates in the many areas in the classroom. Mme Kellman and Mme Mitchell describe Jasmin as “an enthusiastic leader in choral reading and guided reading. She is also an excellent teacher’s helper; Jasmin includes others, takes initiative around the class by helping others and the teacher, and checks in with her little sister sometimes during the school day to give her a hug when needed.” Mr. Johal has also noticed her kind nature and infectious smile when at school that helps make École Sherwood Park a great place to be. Jasmin says, “I like reading, writing, math and drawing. I also like recess and lunch because I can make new forts and play with my friend in Waterworld.” After school, she really enjoys riding on the Tsleil Waututh Nation school bus with her friends because they see many things along the way such as *Whey-ah-Wichen*. At home, Jasmin loves to play with her friends in making mud pies; she also said. “I like to weave at the Kids Zone at the Tsleil Waututh Nation gym, and every Friday and Saturday I like playing during open gym.” Jasmin is a great older sister to her five year old sibling who she helps walk to Kindergarten every single day before heading to her classroom.



Reconciliation In Learning Services Dinner and Dialogue

On January 21, 2019, Melanie Nelson (St’at’imc, PhD Candidate, BCASP#448) presented to Learning Support Staff on *Reconciliation in Learning Services*. The presentation focused on Indigenous Worldview, Truth, Dialogue and Ideas for Reconciliation. Participants had the opportunity for deep discussion on Indigenous worldview, and how school assessments and the legacy of residential schooling affect Indigenous students and their families experiences within the education system. Table groups were asked to focus on four questions:

- What are some of your thought and reactions ?
- What are the implications for your respective disciplines?
- What are the implication for inclusion in NVSD?
- What are the implications for inclusion in BC?



Melanie Nelson (St’at’imc, PhD Candidate, BCASP#448)



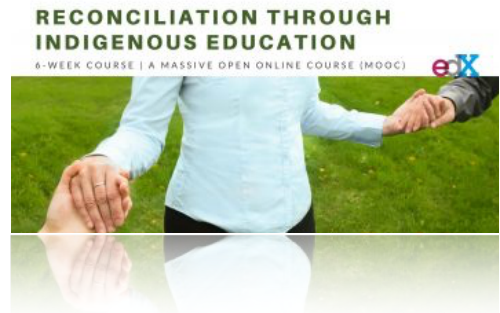
Drum Making Workshops

Has your school/staff participated in a drum making workshop with the NVSD Indigenous Education team? Here is a great article featuring NVSD Indigenous team members Gordon Dick (Tchilaqs7tchila) Henry Schooner, (Q'puts) Dallas Guss (Swalklanexw), and Sydney Doucet. [Drum Making Workshop article](#)

Upcoming Events and Workshops

Reconciliation Through Indigenous Education:

The next MOOC offered by Jan Hare at UBC begins April 1st. Find out more information or to register click [here](#)



The Pass System

The NVSD has rescheduled the viewing of *The Pass System* to Monday February 11, 2019. The viewing will take place from 4-6pm in the Carson Graham Theatre. Please RSVP by February 6th to abed@sd44.ca.

Nisga'a New Year Celebration.

The Nisga'a Ts'amiks Vancouver Society is hosting **Hoobiyee**, a Nisga'a New Year's Celebration on February 1st and 2nd at the PNE Forum. Grand Entry is February 1st at 6pm and admission is free. Click on [Hoobiyee Schedule](#) to find out more.



Indigenous Math K-12 Symposium.

UBC will be hosting the the 9th Indigenous Math K-12 Symposium on May 14th, 2019. Click [here](#) for more information. Registration opens soon.